

Year 3 News

Friday 14th May 2021

Experimenting!

This week, year 3 have been carrying out lots of experiments in science. Our last experiment didn't go to plan, but did lead to a fantastic learning opportunity. Both classes will be getting a bit messy, replanting our seeds next week.

Our sewing sessions have been going well, learning how to backstitch this week which means we can start planning our pencil case design next week!

Thank you for your continued support.
The year 3 team

HOME LEARNING

Reading – Children are bringing home reading books. Children should aim to read at home for 15-20mins daily. One of your reading sessions at home this week could be exploring the main character. What do they look like? What do they enjoy? Who do they spend most of their time with?... Don't forget to keep quizzing!

Maths – Please have a go at the questions below, adding and subtracting using column method. Remember to use the sentence stems to help you if you are stuck. Look carefully at each operation! Which column will you choose? Please send any work to the 3R email below.

Number work– As our focus on column subtraction continues, children must have a fluent recall of subtraction facts up to 20. They must count backwards from 20 to 0 fluently. This week, please practise counting backwards from 20 to 0 and subtraction facts up to 20. E.g. $17-12=$ $8-5=$ $20-11=$

Optional Extras – There is no requirement to complete these tasks, they are entirely optional. In our DT we will be designing pencil cases. Have a look at how fabric items around your house are joined. Create a bank of all the different ways the fabric has been joined by drawing out what you see. Do they have a single running stitch, longer stitches? Can you see the edges of the fabric inside? Can you name any stitches?

Please do not send in any paperwork- photos can be taken and sent in via DOJO or class email: 3b@brixington.devon.sch.uk 3r@brixington.devon.sch.uk

SUBJECT SPECIFIC VOCABULARY

These words will come up in our learning this week. Please have a conversation at home about these words.

exchange innovate suffix

evidence chronological timeline

Spellings

The children should know these words inside-out, upside-down and back to front, in context!

different favourite

NOTICES

Please make sure your child has a fresh bottle of water in daily.

Reading books should still be coming home. Please let us know if this is not the case or if they need a new book as sometimes books are let in their trays. Thank you.

First we +/- the ones. ___ ones +/- ___ ones is equal to _____ ones.

Next we +/- the tens. ___ tens +/- ___ tens is equal to _____ tens.

If we can't do it we must exchange (subtraction) or regroup (addition).

Don't forget, you can draw out dienes to help you.



$$\begin{array}{r} + 36 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} + 42 \\ + 38 \\ \hline \end{array}$$

$345 + 225 =$

$634 - 268 =$

$$\begin{array}{r} - 48 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} - 54 \\ - 26 \\ \hline \end{array}$$

$281 - 56 =$

$528 + 265 + 247 =$

$$\begin{array}{r} + 53 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} + 34 \\ + 66 \\ \hline \end{array}$$

$527 + 22 + 34 =$

$824 - 387 =$

$$\begin{array}{r} - 56 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} - 73 \\ - 26 \\ \hline \end{array}$$

$725 - 264 =$

Extreme!
 $405 - 328 =$