

LO: To know what one hundred is

1. Fill in the empty spaces to make 100. The numbers must be the same.

100			

2. Complete the number sequence:

0	25			100
---	----	--	--	-----

3. Complete the number sequence:

0	10	20		40		60		80	90	
---	----	----	--	----	--	----	--	----	----	--

4. Complete the number sequence:

100		60	40		0
-----	--	----	----	--	---

and show 100.

$$100 = 25 + \square + 25 + 25$$

$$100 = 50 + \square$$

$$100 - 25 = \square$$

$$100 - 50 = \square$$

$$100 = 4 \times \square$$

$$2 \times \square = 100$$

$$100 \div 4 = \square$$

$$\square = 100 \div 2$$

$$100 - 20 - 20 = \square$$

$$\square = 100 - 10 - 10 - 10$$

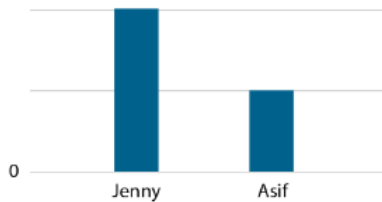
6. What were Jenny and Asif scores?

Measures and graphing contexts:

- 'What were Jenny and Asif's scores?'

100 _____

Score



=



=