

Year 1/2 News

12/07/24



This week we have ...

- ... explored features of letters and written a persuasive letter to our glue sticks and scissors who went on strike!
- ... continued to explore food chains in science,
- ... created some amazing rangoli patterns in our artwork,
- ... been on a yoga journey in P.E.

Busy learning + nearing end of term = some tired children ready for a weekend!!

Well done 1/2 children!

Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

Word of the Day

This week in our reading lessons we discovered the new word 'dugong' which was in our text 'The whale who wanted more'. None of the children or adults had ever heard of this word before!!

Your word challenge this week is to find a word (or words) with your child that they (and you!) have not heard of before. Can they write this down with a simple definition to share in class next week!!

We are looking forward to learning some new and interesting vocabulary!!

HOME LEARNING

Reading - Our school approach to reading in KS1 is that the children receive 30 minutes of daily direct phonics teaching. In addition to this a whole class taught reading session focusing on reading skills (retrieval, summarising, inferencing, predicting and decoding). Please remember how valuable your support with reading is at home as it helps your child develop the fluency practise that is needed. Together this approach will rocket their reading!

Maths -

Year 1 – This week, Year 1 have been sequencing time using mathematical language. We have also explored telling the time to the hour and we are able to explain where the big hand and the little hand need to be when showing O'clock. This weekend, please look at clocks around your house and discuss their similarities and differences and begin to identify what hour it is.

Year 2 – This week we have focused on reading and showing time on analogue clocks . We have explored o'clock, half and quarter past and to and telling times to 5-minute intervals ... phew!!! Time is a tricky concept and the children have tried really hard to figure it out this week. Please encourage your child to look at different clocks at home/ out and about (both analogue and digital), discuss how the hours and minutes are shown and to read the different times.

PHONICS FOCUS:

Year 1: This week we have learnt the alternative spellings of 'o': o (stop) a (wash)

Year 2: This week we have been revising some spellings of common contraction words. Please use the list below to practise spelling these and writing them in sentences.

Reminders / messages



We will be starting to prepare the children over the next week and a half for their transition into new classes and year groups. This will involve stories and circle times to reassure them and ensure smooth transition

- The children will be visiting their new class and teacher for the afternoon next Wednesday (17th July)
- Monday 15th we will be watching a 'premiere' of the Y6 leavers production!!

Have a super weekend - enjoy the footie!!

Common Contractions Word Bank

are not	had not	I will	should not	who will
aren't	hadn't	I'll	shouldn't	who'll
cannot	has not	it is	that is	will not
can't	hasn't	it's	that's	won't
could have	have not	let us	they are	would have
could've	haven't	let's	they're	would've
could not	he is	must not	they will	would not
couldn't	he's	mustn't	they'll	wouldn't
did not	he would	shall not	was not	you are
didn't	he'd	shan't	wasn't	you're
do not	I am	she is	we are	you have
don't	I'm	she's	we're	you've
does not	I have	should have	what is	you will
doesn't	I've	should've	what's	you'll