

Year 1/2 News

28/06/24



WELCOME BACK TO THE 2ND HALF OF THE SUMMER TERM!

This week we have ...

another busy but brilliant week of learning!

- We have been learning the scientific names for our private parts in PSHE learning all about 'Changing Me'
- In science, we looked at different microhabitats and the things that live in them!
- Continued our fabulous computing skills developing our PowerPoints all about China.
- We developed and learnt about all different line drawings in preparation to design and create our own monoprint.

Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

Word of the Day

Each day in class, we focus on one 'Word of the Day'. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

stealthy gremlin bandits disguise snoozing declared fearsome gaped

Perhaps your child will use some of these in conversations at home!

HOME LEARNING

Reading - Our school approach to reading in KS1 is that the children receive 30 minutes of daily direct phonics teaching. In addition to this a whole class taught reading session focusing on reading skills (retrieval, summarising, inferencing, predicting and decoding). On a Friday we will now be doing guided reading sessions where we will aim to read with most children 1:1 and check their reading records.

Maths - Year 1 – We have continued our learning of teen numbers and exploring and using our knowledge of addition and subtraction facts within 10 to add and subtract within 20. For example, if we know that $2+5=7$ then $12+5=17$ and $9-3=6$ then $19-3=16$. We then explored teen numbers on number lines and in a measuring context.

Year 2 – We have started our unit of work on measure and this week we have been looking at mass. We have explored comparing the mass of different objects and reading scales in units of grams and kilograms. Complete the sheet below and also have-a-go at the sheet of mass word problems attached!

Extra challenge! Continuing our science work this week, can you explore a microhabitat in your garden or when out and about? Look under a log or stone, in the grass, in the soil, in a rockpool Draw / photograph / write a list of all the living things you discover! Why is this microhabitat the right home for the living things you have found there?

PHONICS FOCUS:

Year 1: This week we have continued learning the alternative spellings of 's': s (sunny), ss (bossy), se (nurse) and c (cycle).

Year 2: This week we have continued our work on the year 2 common exception words exploring spellings for trickier words which we can't use our phonics to spell. We had a go at a spelling quiz too! Please could the children have a go at the quiz attached (practise the common exception word spells below – just choose a few you don't have to do them all!)

Reminders / messages

- **Transition week next week** – children meet their new teacher on **Tuesday afternoon** for a story and then again on **Wednesday morning** (please note there is no change to their school day. Drop off and pick up is still at normal time to their normal classroom!)

Happy weekend all!

Year 1 maths

$5 + 4 = \square$

$5 + 14 = \square$

$2 + 3 = \square$

$2 + 13 = \square$

$6 + 3 = \square$

$6 + 13 = \square$

$8 - 6 = \square$

$18 - 6 = \square$

$7 - 2 = \square$

$17 - 2 = \square$

$9 - 4 = \square$

$19 - 4 = \square$

$1 + 7 = \square$

$1 + 17 = \square$

$5 + 2 = \square$

$5 + 12 = \square$

$4 + 4 = \square$

$4 + 14 = \square$

$6 - 5 = \square$

$16 - 5 = \square$

$8 - 3 = \square$

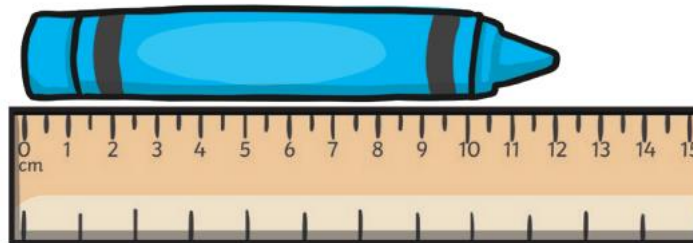
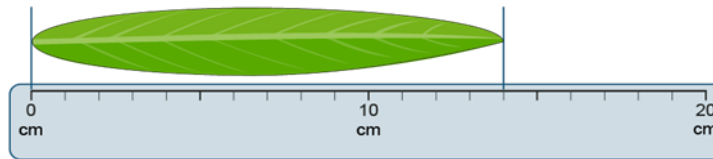
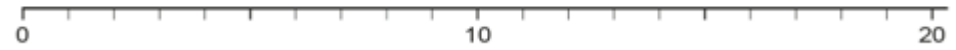
$18 - 3 = \square$

$5 - 2 = \square$

$15 - 2 = \square$

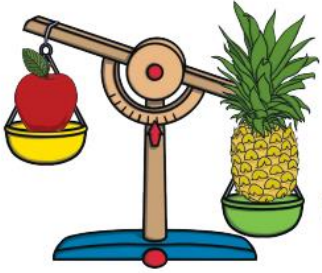
1. Label these numbers on the number line.

9 15 3 12



Year 2 maths

Look at the fruit on the equal-arm scales. Finish the sentences below each picture to make the statement true using the words **heavier**, **lighter** or **equal**.



The apple is _____
than the pineapple.



The orange is _____
than the blueberries.



The kiwi fruit is _____
to the banana.



The strawberry is _____
than the mango.

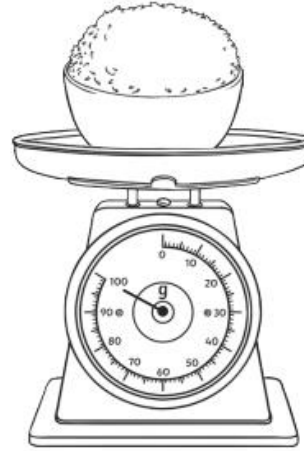


The banana is _____
than the cherries.



The orange is _____
to the apple.

How Many Grams?



_____ g



_____ g



_____ g



_____ g



_____ g



_____ g