

## Year 1/2 News

07/06/24



### WELCOME BACK TO THE 2<sup>ND</sup> HALF OF THE SUMMER TERM!

#### This week we have ...

- Explored what a special place is to us in RE.
- Looked at Microsoft PowerPoint and learnt how to add text to a box, change the font, colour and size and add an image. We are looking forward to beginning making our own PowerPoints next week!
- Looked at changes within different life cycles and spoken about how change makes us feel and how we can help ourselves when change happens in our life!
- Stretched and curled during indoor PE, thinking about how it made our bodies feel.

Another busy but brilliant week of learning!

Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

#### Word of the Day

Each day in class, we focus on one 'Word of the Day'. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

abed    horizon    waxed/ waned    meteor    eclipse    studied  
algebra    geometry    fiery

Perhaps your child will use some of these in conversations at home!

### HOME LEARNING

**Reading** - Our school approach to reading in KS1 is that the children receive 30 minutes of daily direct phonics teaching. In addition to this a whole class taught reading session focusing on reading skills (retrieval, summarising, inferencing, predicting and decoding). On a Friday we will now be doing guided reading sessions where we will aim to read with most children 1:1 and check their reading records so please make sure they are in school for this and you are recording all home reading in the record.

#### Maths -

**Year 1** – We have started to explore teen numbers, where these are placed on the number line and identifying how many tens and ones are in each number.

**Year 2** – We have continued our work on fractions. Looking at finding  $\frac{1}{4}$  and  $\frac{1}{3}$  of an amount. e.g.  $\frac{1}{4}$  of 20, 36, 60 etc. Please see below for the children to have a go at making their own fraction wall.

**Computing (optional)** – Next week we are starting our work on Microsoft PowerPoint. If you have a laptop / computer at home your child you could go at loading PowerPoint up and exploring the program in preparation for next week.

#### PHONICS FOCUS:

**Year 1:** Phonics screening checks are taking place next week – please continue to practise identifying different sounds/ graphemes and reading those alien words!

**Year 2:** This week we have been practising identifying and writing the correct spellings of the year 1/2 common exception words -getting ready for year 3. We know lots of them already, but some are still catching us out. Please can you go through the common exception word list with your child and pick out the ones they are still finding tricky and practise these as much as possible! (See word list below)

#### Reminders / messages

- Year 1 phonics screening test.
- Please can PE kits come into school on Monday and stay in for the rest of the term.
- Reading records must be in school **EVERYDAY** (please!!)

*Happy weekend all!*



Using strips of paper -can you make your own (fraction wall of your own at home thinking about all of the fractions we have been learning about ( $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ ). This clearly shows how do it!



[Here's an Awesome Way to Teach Kids Fractions — Mashup Math](#) watch from 2.54 to 6.36

Fraction Wall



to

## Year 1 and 2 Common Exception Words

### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	