

# Year 1/2 News

26/04/24



## **This week...**

- In RE we have learnt about Matthew, one of Jesus' followers.
- We have been geographers, locating and identifying physical features of China.
- We have started to get ourselves Sports Day ready in our PE sessions.
- We explored fixed and free axles during DT.
- We a BRILLIANT time using B-bots to move around a map in computing.
- We had a hunt all around the school grounds and used our scientific enquiry skills to observe and identify different plants
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Another busy but brilliant week of learning!  
Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

## **HOME LEARNING**

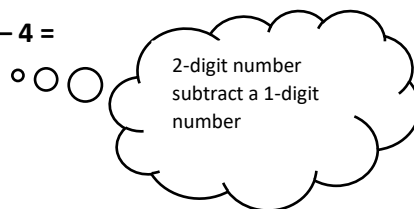
**Reading** - Our school approach to reading in KS1 is that the children receive 30 minutes of daily direct phonics teaching. In addition to this a whole class taught reading session focusing on reading skills (retrieval, summarising, inferencing, predicting and decoding). Please remember how valuable your support with reading is at home as it helps your child develop the fluency practise that is needed. Together this approach will rocket their reading!

## **Maths –**

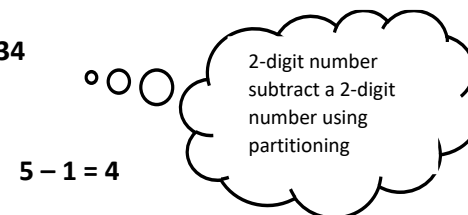
**Year 1** – This week we have continued our learning on doubling and halving and using this knowledge to solve problems. We have started a new unit on recognising coins, to support us with this we have started counting in 2s, 5s and 10s.

**Year 2** – We have been subtracting 1 and 2-digit numbers from a 2-digit number this week. We have used partitioning of 10s and 1s to help with our subtraction.

e.g.  $26 - 4 =$



$$\begin{array}{r} 55 \\ \underline{21} \\ 34 \end{array}$$
$$50 - 20 = 30$$



$$5 - 1 = 4$$

## **PHONICS FOCUS:**

**Year 1:** ar (park), a (path), al (calm), au (aunt)

**Year 2 :** We are now starting to focus on key spelling patterns and rules in our phonics sessions. This week we have been looking at **/wr/** making the **/r/** sound in words.

e.g. **wriggle, write, wrap, wrestle, wrong, wrecked**

## **Word of the Day**

Each day in class, we focus on one 'Word of the Day'. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

**fearsome    howling    thrashing    gasped    scorching**  
**summoned    collapsed    deflated    overrated**

Perhaps your child will use some of these in conversations at home!

## **Reminders / messages**

- Wb 20<sup>th</sup> May is our school sports week. Thursday 23<sup>rd</sup> May is sports day (information about both events to follow)
- Please can we ask that ALL PE kits are in school and will stay in school until the May half term. This includes shorts, Brixington blue t-shirt and a pair of trainers (lots of children are doing PE in school shoes )

YR 2 maths –

1.  $45 - 3 =$

5.  $96 - 42 =$

2.  $24 - 2 =$

6.  $74 - 22 =$

3.  $59 - 5 =$

7.  $29 - 18 =$

4.  $77 - 7 =$

8.  $58 - 35 =$