

Year 1/2 News

19/04/24



This week...

- In DT, we have found out about wheels and how they work by having axles.
- In PSHE, we have explored different types of families and identified the people in our families.
- We have been geographers by using globes and atlas' to find places around the world, in particular China.
- In RE, we have found out about the two parts of the bible, the Old Testament (before Jesus was born) and the New Testament (about Jesus' life, teachings and followers)
- We have been scientists identifying and classifying plants and how they grow.

Happy weekend all!

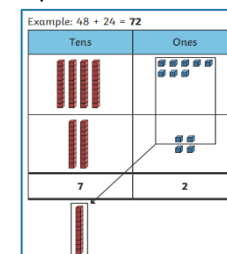
Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

HOME LEARNING

Reading: Our school approach to reading in KS1 is that the children receive 30 minutes of daily direct phonics teaching. In addition to this a whole class taught reading session focusing on reading skills (retrieval, summarising, inferencing, predicting and decoding). Please remember how valuable your support with reading is at home as it helps your child develop the fluency practise that is needed. Together this approach will rocket their reading!

Maths: Year 1 – We have consolidated our learning of adding and taking away 0 from a number e.g. $7 + 0 = 7$ and $4 - 0 = 4$ and subtracting a number from itself $6 - 6 = 0$. We have also been exploring doubling and halving to 10 and using this knowledge to solve problems.

Year 2 – We have continued our work on adding 2 2-digit numbers and have started looking at what happens when we bridge over ten and need to regroup 10 ones to 1 ten. Please can you children have a go at the questions below and show you everything they have learnt this week about adding and bridging 10.



PHONICS FOCUS:

Year 1: oi (soil), oy (enjoy)

Year 2 : We are now starting to focus on key spelling patterns and rules in our phonics sessions. This week we have been looking at /kn/ and /gn/ making the /n/ sound in words. e.g. gnat, knight, knowledge, reign, sign etc. Can your children find any words with these spellings in their reading books and practise spelling them.

Word of the Day

Each day in class, we focus on one 'Word of the Day' linked to our whole class daily reading lesson text.

Next week, year 1/2 will be focusing on the following words:

fiery, knocker, slammed, magnificent, tangled

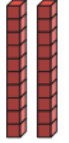

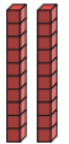

Perhaps your child will use some of these in conversations at home!

Reminders / messages

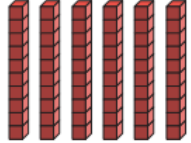

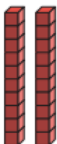

Welcome back to the summer term everyone! Some key dates for this half term are:

- PE dance festival day with an external visitor (during the school day) for KS1 – we are really excited about this!
- Wb 20th May is our school sports week. Thursday 23rd May is sports day (information about both events to follow follow)

1) $28 + 25 =$ _____

Tens	Ones
	
	

2) $68 + 26 =$ _____

Tens	Ones
	
	

3) $47 + 35 =$ _____

Tens	Ones
