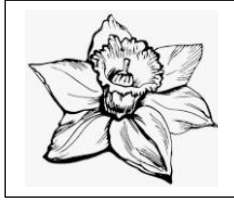


# Year 1/2 News

23/02/24



## **This week...**

- In RE, we have discussed Spring and the signs of new life we can see around us e.g. daffodils, lambs and buds.
- In Art, we have explored sculptures and used our observation skills to tell if a piece of art is a sculpture or not and explain why.
- In History, we have learnt what it means to be an explorer and have found out a little bit about famous explorers in the past.
- We had a very exciting investigation in our science lessons exploring how far different plastic bottles could squirt water – much to the children's delight!!

Another week of super busy learning!

Happy weekend all!

Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

## **Word of the Day**

Each day in class, we focus on one 'Word of the Day'. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

*slither    panic    bizarre    capsized    avoid*  
*vehicle    conveyance*

Perhaps your child will use some of these in conversations at home!

## **HOME LEARNING**

### **Reading**

Our school approach to reading in KS1 is that the children receive 30 minutes of daily direct phonics teaching. In addition to this a whole class taught reading session focusing on reading skills (retrieval, summarising, inferencing, predicting and decoding). We have had a few queries regarding 1:1 reading with the children. Our system has changed to the approach above and as such we have fewer group reading sessions but your child is getting 1 hour of taught reading skills daily. Please remember how valuable your support with reading is at home as it helps your child develop the fluency practise that is needed. Together this approach will rocket their reading!

### **Maths**

**Year 1** – We have started our learning on subtraction, understanding that the equals symbol can be used at the start of an equation or the end of an equation for example,  $9-5=4$   $4=9-5$  but the expression stays the same  $9-5$ . Complete the part whole-models and the equations to represent the images below.

**Year 2** – We have continued our unit on multiplication and have been focusing on doubling as  $\times 2$  and halving as sharing into 2 equal groups – with a particular focus on 2-digit numbers. We have used number facts to calculate trickier equations using our '10 and a bit' strategy. The children are finding multiplication within worded problems trickier. Please could you help the children read the problems below and 'pick the maths' out of the problem to then answer the questions.

### **PHONICS FOCUS:**

Year 1: or, aw, au, a, ar, al

Year 2 : j, g, ge, dge

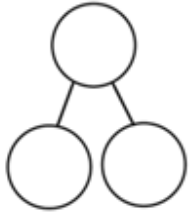
## **Reminders / messages**

- Please remember the school uniform note sent before half term – the children are, on the whole, looking super-duper smart!
- World book day is on the 7<sup>th</sup> March so keep your eyes out in the school notices for more information about it!



# YEAR 1

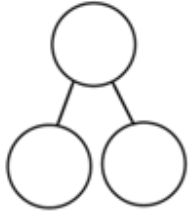
There are six muffins. Two are blueberry muffins. How many are chocolate muffins?



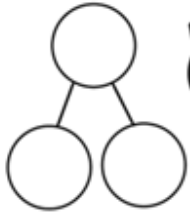
$$6 - 5 =$$

$$= 6 - 5$$

There are seven birds. Three are blue. How many are green?



Mrs HC has five pets. She has two cats. How many dogs does she have?



## YEAR 2



One spider has 8 legs. How many legs will 5 spiders have?  ___ x ___ = ___	One spider has 8 legs. How many legs will 10 spiders have?  ___ x ___ = ___
There are 7 wheels on one car. How many wheels will there be on 5 cars?  ___ x ___ = ___	There are 9 wheels on one car. How many wheels will there be on 5 cars?  ___ x ___ = ___
There are 7 days in one week. How many days are there in 2 weeks?	There are 7 days in one week. How many days are there in 10 weeks?
There are 10 sweets in a packet. How many sweets will be in 9 packets?	There are 6 sweets in a packet. How many sweets will be in 5 packets?
4 children can sit at one table. How many children can sit at 5 tables?	There are 3 cats in one basket. How many cats are there in 5 baskets.
One butterfly has 2 wings. How many wings will 9 butterflies have?	There are 10 crayons in one pack. How many crayons in 11 packs?

At the café, all hot chocolate toppings are 5p.



Alice chose cream, a flake and strawberry sauce.

Aman asked for marshmallows, fudge, cream and nuts.

Jin had all the toppings.

Write a calculation for each child to show how much each of them spent.

Alice's mum spent 25p on toppings.

Aman's dad spent 30p on toppings.

Jin's Grandma spent 10p on toppings.



**How many toppings did they each have?**

**Write a calculation for each adult.**

**What toppings would you have?**

**Work out the cost.**