

Year 1/2 News

02/02/24

Finally It's
February

This week...

- We had the best time making, testing and evaluating our own smoothies in DT!
- We explored poetry in English looking at 'The Magic Box' by Kitt Wright
- Choreographed our own dances during indoor PE!
- Continued to be superb Geographers and located hot and cold climates in our world.
- We have been super scientists exploring how we can change materials by bending, stretching etc.

Happy weekend all!

Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

HOME LEARNING

Reading

Our school approach to reading in KS1 is that the children receive 30 minutes of daily direct phonics teaching. In addition to this a whole class taught reading session focusing on reading skills (retrieval, summarising, inferencing, predicting and decoding). We have had a few queries regarding 1:1 reading with the children. Our system has changed to the approach above and as such we have fewer group reading sessions but your child is getting 1 hour of taught reading skills daily. Please remember how valuable your support with reading is at home as it helps your child develop the fluency practise that is needed. Together this approach will rocket their reading!

Maths –

Year 1 – We have started our learning on addition, understanding that addition can happen in any order for example, $2+4$ or $4+2$ and that the equals symbol can be used at the start of an equation or the end of an equation for example, $2 +4=6$ or $6=2+4$. Complete the part whole-models and the equations to represent the images below.

Year 2 – We have continued to work our socks off exploring our $2x$ $5x$ and $10x$ tables. We have investigated the relationship between multiples of 5 and 10s and seeing how they are related (e.g. $2 \times 5 = 10$ $1 \times 10 = 10$). Please can the children complete the $5x$ and $10x$ monsters below and continue to work on TT Rockstars at the $5x$ and $10x$ tables - there is a battle between $1/2B$, $1/2H-C$ and $1/2G$ – CHALLENGE ON!

PHONICS FOCUS:

Year 1: oo, u, oul

Year 2 : oo, ew, u, ue, u-e, ough, ui

Word of the Day

Each day in class, we focus on one 'Word of the Day'. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

eternally adopt commit beaming gaze snugly

Perhaps your child will use some of these in conversations at home!

Reminders / messages

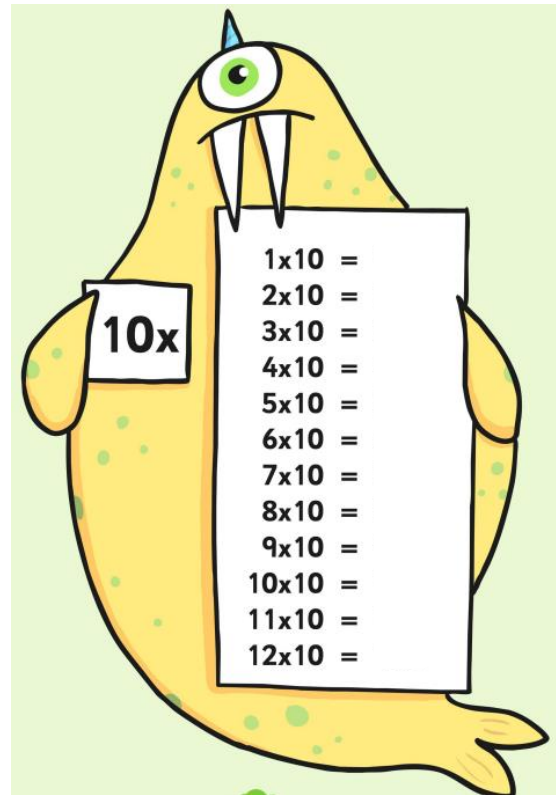
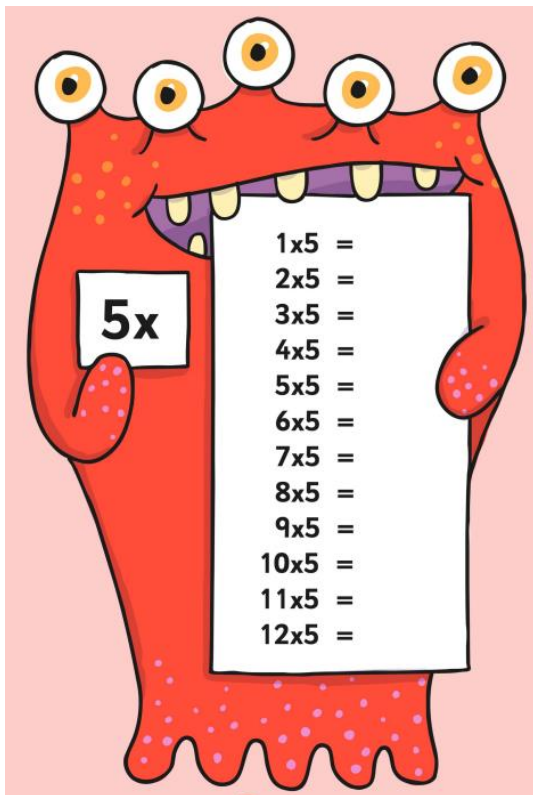
We are still on the lookout for reading parent volunteers – please do let us know if anyone would be interested in helping us 😊

We are going to keep the children's PE kits in school on a Friday for each half term rather than sending them home every week. If you need any trainers for weekend clubs then just let your child know and hopefully they'll remember!

Thank you

MATHS PRACTISE

YEAR 2



YEAR 1

Diagram: A tree diagram with one circle at the top and two circles at the bottom. To the right are six donuts: two blue and four pink.

$\square + \square = \square$ $\square = \square + \square$

$\square + \square = \square$ $\square = \square + \square$

Diagram: A tree diagram with one circle at the top and two circles at the bottom. To the right are seven lemons: three yellow and four orange.

$\square + \square = \square$ $\square = \square + \square$

$\square + \square = \square$ $\square = \square + \square$

Diagram: A tree diagram with one circle at the top and two circles at the bottom. To the right are two trays of jelly beans: one with six (three red, three purple) and one with three (two red, one purple).

$\square + \square = \square$ $\square = \square + \square$

$\square + \square = \square$ $\square = \square + \square$