

Year 1/2 News

26/01/24



This week...

- We have been super athletes this week in outdoor PE learning how to dribble the ball with our hands – this took a lot of concentration!
- Almighty evaluators in DT – comparing smoothie products which are already on the market ready to make our own next week.
- Continued being jolly geographers learning all about our world – the continents and the oceans too!
- We have drafted, edited and published our non-chronological reports about Brixington for perspective parents.

Happy weekend all!

Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

HOME LEARNING

Reading

Our school approach to reading in KS1 is that the children receive 30 minutes of daily direct phonics teaching. In addition to this a whole class taught reading session focusing on reading skills (retrieval, summarising, inferencing, predicting and decoding). We have had a few queries regarding 1:1 reading with the children. Our system has changed to the approach above and as such we have fewer group reading sessions but your child is getting 1 hour of taught reading skills daily. Please remember how valuable your support with reading is at home as it helps your child develop the fluency practise that is needed. Together this approach will rocket their reading!

Maths –

Year 1 – We have been exploring the numbers 6-10 and how they can be split (partitioned) into two groups in different ways, including in a systematic way. We have also begun to understand that if we know the whole and one part, we can use our knowledge to find the missing part. Please continue this learning at home.

Year 2 – We would like the children to continue working on multiplication. Following on from the 2x table last week, this week we not only explored the 2s but also the 5s and 10s. Children are becoming more confident with these tables but still need plenty of practise at home please. See below sheet for practise as well as continuing work on TT Rockstars!

PHONICS FOCUS:

Year 1: ie, i-e, igh, i, y

Year 2 : oo, ew, u, ue, u-e

Word of the Day

Each day in class, we focus on one ‘Word of the Day’. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

wicked, commanded, escaped, roared, whooshed

Perhaps your child will use some of these in conversations at home!

Reminders / messages

We are still on the lookout for reading parent volunteers – please do let us know if anyone would be interested in helping us 😊

Following on from Mr Dyers letter this week we are really concentrating on uniform to ensure all children are ready to learn. If anybody needs any help/support with sourcing new uniform then please do let us know and we will do everything we can to support this.

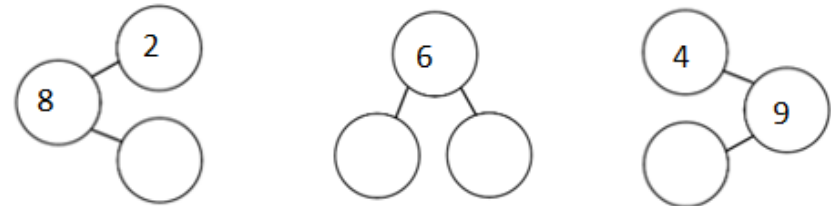
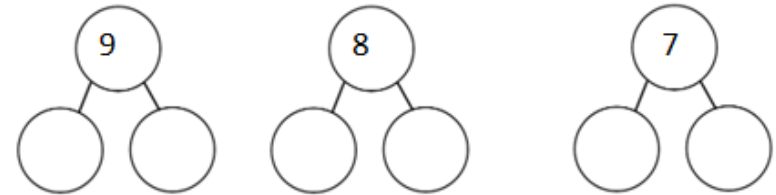
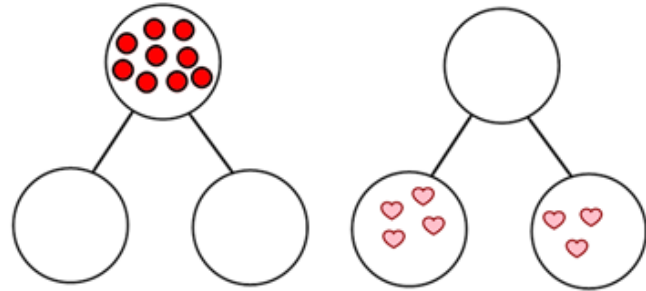
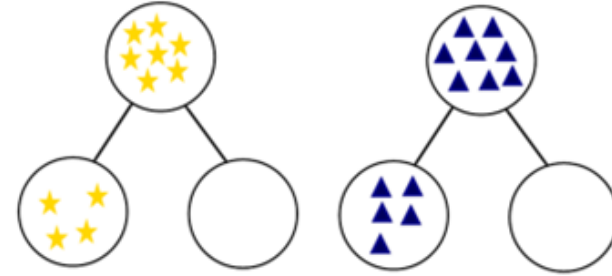
Many Thanks

MATHS PRACTISE

YEAR 2



YEAR 1



2, 5 and 10 Times Tables

- | | | |
|-----------------|-----------------|------------------|
| $5 \times 2 =$ | $6 \times 5 =$ | $3 \times 10 =$ |
| $10 \times 2 =$ | $7 \times 5 =$ | $2 \times 10 =$ |
| $4 \times 2 =$ | $1 \times 5 =$ | $5 \times 10 =$ |
| $2 \times 2 =$ | $2 \times 5 =$ | $7 \times 10 =$ |
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| $8 \times 2 =$ | $3 \times 5 =$ | $4 \times 10 =$ |
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| $9 \times 2 =$ | $5 \times 5 =$ | $1 \times 10 =$ |
| $6 \times 2 =$ | $10 \times 5 =$ | $8 \times 10 =$ |
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