

Year 1/2 News

19/01/24



This week...

A very busy week with lots of staff and children off poorly. Due to sickness and short staff this week we did not manage to change books on Tuesday – apologies.

We have.....

- Explored the differences between man made and natural materials in science
- Continued to be fabulous geographers by identifying and labelling the continents of our world
- In English we have been building the parts of different non-chronological reports
- We have been discovering the importance of the Qu’ran for Muslims as their holy book

Happy weekend all!

Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

HOME LEARNING

Reading

Our school approach to reading in KS1 is that the children receive 30 minutes of daily direct phonics teaching. In addition to this a whole class taught reading session focusing on reading skills (retrieval, summarising, inferencing, predicting and decoding). We have had a few queries regarding 1:1 reading with the children. Our system has changed to the approach above and as such we have fewer group reading sessions but your child is getting 1 hour of taught reading skills daily. Please remember how valuable your support with reading is at home as it helps your child develop the fluency practise that is needed. Together this approach will rocket their reading!

Maths –

Year 1 – This week, we have been exploring the numbers 6-10, looking at recording pictorially, using the numeral and the word. We have also investigated even numbers and understand that if a number is made from pairs (twos) it is even and if it is not, it is odd. At home, please continue to explore odd and even patterns.

Year 2 – This week year 2 have been continuing working on multiplication. We have multiplied by 0 and 1, noticing any patterns and started to work hard learning our 2 times tables – spotting more patterns! On Friday we introduced the children to TTRockstars. We would like them to practise their x2 table. TT Rockstars automatically gives the children divide but we’ve told them to either try these questions or guess and just focus on x as we haven’t taught division yet.

Their log in details for TTRockstars are on this newsletter and a sticker on the reading record books (those that had them in school)

PHONICS FOCUS:

Year 1: ie, igh, i-e, i and y

Year 2 : v ve vv

Word of the Day

Each day in class, we focus on one ‘Word of the Day’. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

vibrant, puzzled, elegant, ancient and dashed

Perhaps your child will use some of these in conversations at home!

Reminders / messages

Due to the change in how reading is taught in KS1 we are on the lookout for parent volunteer readers to really boost that reading fluency!

Please let your child’s class teacher know if you’re interested.

- Please can we remind you of our school rules regarding snacks and drinks (fruit & veg only and water in bottles)
- School uniform requires black sensible school shoes (no trainers please) and long hair must be tied back

Many Thanks

MATHS PRACTISE

YEAR 2



YEAR 1

Odd and Even Ladybirds

There are lots of ladybirds in the garden. Count the spots and colour the ladybirds.

Colour the ladybirds with an even number of spots **yellow**.

Colour the ladybirds with an odd number of spots **red**.

