

# Year 1/2 News

12/01/24



## **This week...**

Wowzers! -what a busy first full week back we have had! The children have settled back into their routines and learning brilliantly and have worked their socks off!

We have been...

- Setting goals and thinking about how we can achieve them in PHSE
- Looking at different non-chronological reports and their features, writing in the present tense and using conjunctions in English
- Being geographers and finding out about the 7 continents of the world and how they were formed (ask your children -they should amaze you!)
- Sorting, naming and describing objects according to their materials in science
- Finding out about the different foods needed in a balanced diet and the food groups which they belong to in DT
- Dribbling skills with balls and changing direction in dance for our P.E.

**Phew!! What busy learners we have been!**

Thanks for your support,  
Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

**Word of the Day** Each week we will continue to choose and explore interesting words linked to our focus reading lessons text. These words are chosen to support children developing a wider vocabulary, help them access a text being used in the reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

tatty pounded towering shimmering drifting shallow

## **HOME LEARNING**

### **Reading**

- Reading books will be changed every **Tues & Fri**, but we read with different groups throughout the week so please ensure book bags, reading records and books are in school every day!
- Phonically decodable **books / sheets** that are coming home are NOT levelled like the old book colour scheme we followed. Instead, the children are sent home with a book or sheet to just practise that particular sound which is being taught in our phonics lessons. If your child is finding the text a little trickier / easier then adapt to either read a few sentences and repeat or try some comprehension style questions if they are more fluent with the book.
- After looking at reading record books we have noticed that there is very little or no evidence of home reading being recorded in some. We absolutely appreciate that doing the reading and then having to record it is a bit of a chore but it is really important that you are reading with your child at home and that we know it is happening. Many thanks for your support with this.

### **Maths –**

**Year 1** – We have been exploring 2 and 3D shapes and their properties using related key vocabulary. Can you help your child to identify some 3D shapes in their environment and notice the 2D shapes of their faces e.g 'A tin of beans is a cylinder which has 2 circle faces'

**Year 2** – We have started exploring repeated addition as multiplication. e.g.  $2 + 2 + 2 = 3 \times 2$ . We have looked at this using different representations (images) and then written matching equations to go with each picture. Please have- a-go at the attached sheet.

### **Extras –**

Please, please continue with the common exception words which we sent home before Christmas. If you have misplaced the sheet then just use google (or other search engine !!!) to find a list of either the Year 1 or Year 2 common exception words to practise the spellings.

**PHONICS FOCUS:** Year 1s have continued to explore different spellings of the 'er' sound, year 2s 'i'. Please find and discuss these in texts and books. Please see separate practise sheet.

**Year 1:** 'oo' sound spelt oo, u, ue, u-e, ew    **Year 2 :** continuing with spellings of the 'er' sound : er, ir, ur, or, ar, ear, our



## **Reminders / messages**

- ❖ Names in/on everything please! (including shoes, hats gloves and bottles)
- ❖ Please add a pair of joggers, tracksuit bottoms, or leggings to your child's PE kit to wear on our Monday outside PE lessons while its cold!
- ❖ On D.T. over the next few weeks we will be sampling/ tasting and creating our own fruit smoothies – please can you check that we have all the information regarding any allergies for your child up to date  
Have a fabulous weekend!

MATHS PRACTISE

YEAR 2

$$5 + 5 + 5 + 5 = \_ \times \_$$

$$2 + 2 + 2 = \_ \times \_$$

$$10 + 10 = \_ \times \_$$

$$3 + 3 + 3 + 3 + 3 = \_ \times \_$$

$$5 + 5 + 5 = \_ \times \_$$

$$2 + 2 + 2 + 2 + 2 + 2 = \_ \times \_$$

$$4 + 4 = \_ \times \_$$

$$10 + 10 + 10 + 10 = \_ \times \_$$

$$3 + 3 + 3 + 3 + 3 + 3 = \_ \times \_$$

*Can you draw an image to show each of the equations above and below?*

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$$5 \times 10 =$$

$$6 \times 5 =$$

$$3 \times 3 =$$