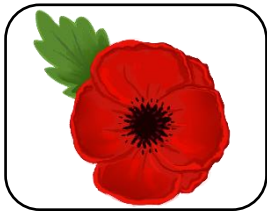


Year 1/2 News

10/11/23



This week...

Another busy week full of fun packed learning!

We have been:

- In D&T we have learnt techniques to join materials together
- In computing, we have explored personal information and what is and is not safe to share about ourselves online.
- In PE, we have been practicing throwing accurately and exploring dance moves to express the feelings anger and scared.
- In PSHE, we have focused on the meaning of stereotypes, prejudice and diversity.
- In English, we have explored a range of sentence types and noticed patterns with how they are punctuated.

Fabulous work this week! Keep it up!

Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

Word of the Day

Each day in class, we focus on one 'Word of the Day'. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

curious wonder delight awkward occur

HOME LEARNING

Reading

- Reading books will be changed every **Tues & Fri**, but we read with different groups throughout the week so please ensure book bags, reading records and books are in school every day!
- Phonically decodable **books / sheets** that are coming home are NOT levelled like the old book colour scheme we followed. Instead, the children are sent home with a book or sheet to just practise that particular sound which is being taught in our phonics lessons. If your child is finding the text a little trickier / easier then adapt to either read a few sentences and repeat or try some comprehension style questions if they are more fluent with the book.
- Please record home reading in the reading record.

Maths –

Year 1 – In maths this week, we have been exploring groups of objects and numerals using the symbols $<$ $>$ $=$ make comparisons. At home, practice using these symbols to compare objects and expressions.

Year 2 – We have been working really hard this week adding numbers within 20. We have found adding 2 numbers bridging 10 particularly tricky (eg $8 + 5$). We need to know our number bonds to 10 really well to find this work a bit easier so this week we would like the children to practise, practise, practise their number bonds to 10 using Top Marks 'Hit the Button' please". [Hit the Button - Quick fire maths practise for 6–11-year-olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button) This is free online – please do not buy the app!!

Extras –

Please help your child to read and learn the words for the next three songs for our Christmas show – (words sent home with your child today!)

PHONICS FOCUS: Year 1s have continued to explore different spellings of the 'er' sound, year 2s 'i'. Please find and discuss these in texts and books. Please see separate practise sheet.

Year 1: er ur ir or

Year 2 : oe, ow, oa, o, o-e, oe, ough

Reminders / messages

Please bring in any junk boxes, card, cardboard tubes etc for us to use in our D&T learning. We will be making houses and other structures!



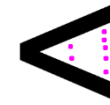
MATHS PRACTISE

YEAR 2 –

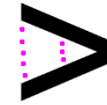
[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](http://topmarks.co.uk)



YEAR 1



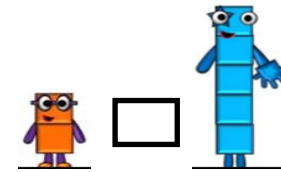
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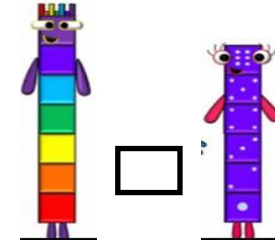
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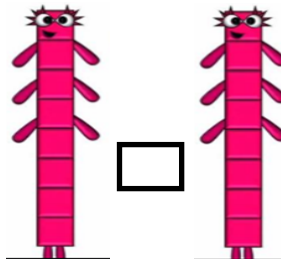
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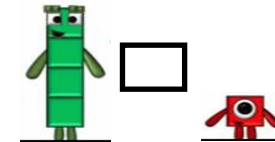
$$2 \quad \square \quad 5$$



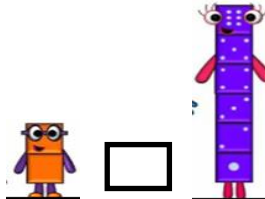
$$7 \quad \square \quad 6$$



$$8 \quad \square \quad 8$$



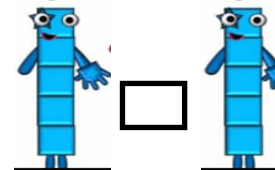
$$\square$$



$$\square$$

$$7 \quad \square \quad 2$$

$$9 \quad \square \quad 9$$



$$\square$$

$$3 \quad \square \quad 6$$

$$8 \quad \square \quad 5$$

$$4 \quad \square \quad 4$$

$$1 \quad \square \quad 6$$