

Year 1/2 News

22/09/23



This week...

Another busy week with lots of exciting learning (and a video camera!) There are still some rather tired faces showing this week so be sure to have a restful weekend!

We have been...

- Computing experts exploring different technology which takes a photographs and learning how to take a good photo.
- Learning and practising different running and stopping techniques in outdoor PE
- Continued to investigate tone using just HB pencils as well as different sketching techniques

Well done 1/2 children!

Miss Brown, Mrs Gerry, & Mrs Hayman -Curtis

HOME LEARNING

Reading

- Reading books will be changed every **Tues & Fri**, but we read with different groups throughout the week so please ensure book bags, reading records and books are in school every day!
- Phonically decodable **books / sheets** that are coming home are NOT levelled like the old book colour scheme we followed. Instead, the children are sent home with a book or sheet to just practise that particular sound which is being taught in our phonics lessons. If your child is finding the text a little trickier / easier then adapt to either read a few sentences and repeat or try some comprehension style questions if they are more fluent with the book.
- Children should aim to read at home for 15-20mins daily. Please record reading in the reading record.

Maths –

Year 1 – This week, we have focused on comparing groups of objects using the vocabulary ‘more’, ‘less’ and ‘same as’ as well as finding one more and one less than a given number. Please use this knowledge to complete the sequencing caterpillars.

Year 2 – We have been continuing to practise our multiples of 10 from 0 – 120. The children have worked so hard this week to spot patterns, recognising which multiples are more or less than using symbols < and >. Please could they have a go at the game on the back sheet to keep practising adding and subtracting 10 from the multiple 60. If they whizz through this – try it with a different starting number

Optional Extras – We have been trying really hard with handwriting so have a go at the separate sheets if you wish.

PHONICS FOCUS: Both Y1 & Y2 have continued to explore different spellings of the ‘ae’ sound. Please find and discuss these in texts and books. Please see separate practise sheet.

Year 1: ai ay a-e ea

Year 2 : ai ay a-e ea ey ei eigh

Word of the Day

Each day in class, we focus on one ‘Word of the Day’. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

Anxious, overjoyed, tempo, structure, offspring

Perhaps your child will use some of these in conversations at home!

Reminders / messages

- Please ensure that your child has only water in their bottle.
- If you are having a sort out before Christmas and have anything you would like to donate, we are on the lookout for toys (train sets, doll houses, farm, dressing up etc) to use with the children.

HAPPY WEEKEND ALL!

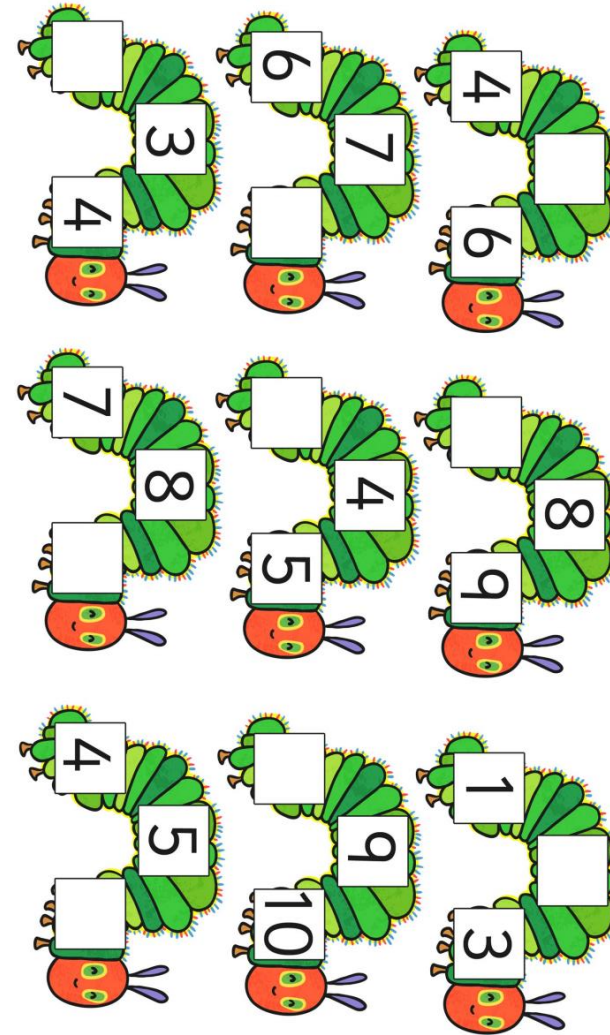
MATHS PRACTISE

YEAR 2

Each player starts on the centre number. When it is your turn, move your counter one space in any direction. Add or subtract the number on the tile. Keep track of your total by writing number sentences on your whiteboard. You may not go above 100 or below 0. The first person to land exactly on 0 or 100 is the winner.










100	+ 10	- 0	+ 30	- 30	- 20	- 10	0
+ 10	- 20	+ 20	- 20	+ 20	- 20	+ 20	- 30
+ 20	+ 10	+ 10	- 10	+ 10	- 30	+ 20	- 10
+ 20	- 20	- 10	60		+ 10	+ 20	- 30
- 30	+ 20	+ 10			- 10	- 20	+ 40
- 10	- 20	- 10	- 10	- 10	+ 10	+ 20	- 10
- 10	- 10	- 20	- 10	- 20	+ 20	- 20	+ 20
0	- 10	- 20	+ 10	+ 30	+ 10	+ 10	100

YEAR 1



Number Sequencing Caterpillars

PHONICS PRACTISE

 <p>s n k</p>	 <p>m o n k</p>	 <p>r c</p>
 <p>c k</p>	 <p>g m s</p>	 <p>r k</p>
 <p>l k</p>	 <p>h o n</p>	 <p>c n</p>

cane	cake	cape	face	male	game
cane	cake	cape	face	male	game
tape	safe	case	rake	sale	lake
