

**Year 1/2**  
**Newsletter**  
**26.05.23**



**This week...**

Our last week of this half term has been super busy! We have been exploring the difference between our outdoor wildlife and plants now compared to last term in winter... Lots of bugs and plants being observed!! We had fun during our RE lessons, using skittles to identify things we are thankful for. In our English, we have been busy planning our non-chronological reports about penguins and learning lots of interesting facts.

We hope you have a lovely half-term full of sunshine!  
Mrs Gerry, Miss Brown and Miss Dowd

**Word of the Day**

Each day in class, we focus on one 'Word of the Day'. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

**tempest**      **inappropriate**      **hemisphere**      **traditional**

**waddle / raft** (*ask your child about this – penguins!*)

Perhaps your child will use some of these in conversations at home!

**HOME LEARNING**

**Reading** – Children should aim to read at home for 15-20mins daily.

**Maths** –

**Year 1** – We have started to look at money this week and the values of different coins. Please can you allow your child to explore some 'real' money' – identifying different coins and counting totals of combined coins

**Year 2** – We have been focusing on telling the time this week. o'clock, half past, quarter past and to the hour. Quite a few children have found this tricky so it will be really helpful if over half-term you could support your child with identify times on analogue and digital clocks.

**Optional Extras** – Over half-term, you might enjoy one of the following;

Please do as much handwriting as possible. Year ones – single letters with the precursive (whoosh up from the bottom) formation. Year twos – practise joining your handwriting in words.

Continue being nature detectives at home! Look for more signs of summer and any wildlife that might be lurking in your garden / park / beach!

**PHONICS FOCUS:**

Year 1 – Spellings of the sound 'ar' – ar / a/ al /au Please keep practising the Year 1 common exception/tricky words.

Year 2 – We have been looking at the different spellings of the /f/ sound. These include <f> <ff> <ph> and <gh>. We have also explored the alternative spellings for the /j/ sound. These include <j> <g> <ge> and <dge>.

**Reminders / messages**

In PSHE this week, we have explored the concept of appropriate and inappropriate touch. We discussed how we feel about different types of physical contact with our friends. The underlying message of this was that it is important to say when you are feeling uncomfortable about a type of touch. We have let you know in case your child mentions it.