

Year 2 spelling journal

Autumn Term



Name: _____

Class: _____

List: A B C




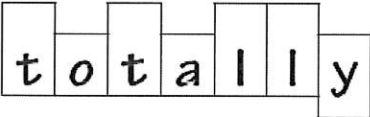
BRIXINGTON
Primary Academy

INSPIRING EXCELLENCE

Year 2 spelling and handwriting booklet

- This spelling booklet is our way of building a home-school partnership.
- Each week's list of spellings focuses on a particular spelling pattern or sound.
- The booklet runs for a term. Please take time to work through this booklet with your child.
- It is not intended that this booklet is marked at school.
- Parents sharing the task of exploring the spelling patterns and sounds and helping their child to learn them is designed to be part of the learning experience... and it will hopefully be fun!
- Each week the spellings can be practised using a LOOK, COVER, WRITE, CHECK system, but please feel free to apply any method that suits your child's learning style.
- It is our experience that children tend to learn spellings more securely when they are put into context, so space is provided to put words into sentences, although this is something that you might want to do orally.
- Based on our teacher assessments, your child will be allocated a differentiated list of spellings in either group A, B or C, that best meet their individual needs, and will only need to focus on learning the words in that list for a test each Friday. Please feel free to explore spellings in the other lists if you would like an extension. An extra challenge might be to explore other words not included on the list, that use the same spelling pattern or sound.
- It is important to remember that learning how to apply spelling rules and use sounds in everyday writing is more important than learning the list of words for a weekly test that are quickly forgotten. You might like to revisit spellings in the booklets to reinforce the patterns, sounds and rules.
- In addition, towards the back of the booklet, there is a list of spellings that children are expected to be secure in by the end of key stage one, so again, please explore these spellings if you feel it is appropriate.
- Please celebrate your child's learning through the weekly test, and by letting the class teacher know when they have worked hard to learn their spellings.
- The handwriting page offers a chance to practice correct letter formation.
- Most importantly - Have fun learning with your child.

Here are some ideas to try and help you learn your spellings:

<p>Drawing an image around the word</p>	<p>This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p>  <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>
<p>Drawing around the word to show the shape</p>	<p>Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.</p> 
<p>Pyramid words</p>	<p>This method of learning words forces you to think of each letter separately.</p> <p style="text-align: center;"> p py pyr pyra pyram pyrami pyramid </p> <p>You can then reverse the process so that you end up with a diamond.</p>
<p>Other strategies</p>	<p>Other methods can include:</p> <ul style="list-style-type: none"> • Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on. • Making up memorable 'silly sentences' containing the word • Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word • Clapping and counting to identify the syllables in a word.

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	