

# Year 6 News

## Friday 24<sup>th</sup> January

Another hard working week completed!

The children have been working hard on ratio in maths this week, solving difficult problems that also involve fractions.

In English, we have continued our letter of application to be a part of Ernest Shackleton's expedition to the South Pole. We will be publishing these pieces of writing next week.

We continue to learn lots about policing matters and mental health from our visitors each week.

Thank you for your continued support at home!

### Extra Homework

Please feel free to browse the BBC Bitesize website for any extra maths and English practice. There may be a little reward at the end of the week for children who have completed extra homework:

[www.bbc.co.uk/bitesize/primary](http://www.bbc.co.uk/bitesize/primary)

### PE

Please make sure your PE kits are all present and correct:  
Blue T-shirt  
Blue Shorts  
Trainers  
Tracksuit bottoms and a sweatshirt/hoodie for cold weather.

### Residential

There has been quite a lot of discussions about our year six residential in July. Some of the children have expressed 'homesick worries'. Please reassure your child that they will have an awesome time if they are attending.

### HOME LEARNING

**Reading** – children should aim to read at home for 20-30 minutes every day. This is on top of any reading that they do at school. This can be either reading to an adult or reading independently for pleasure. You can quiz at home by going to this website: <https://global-zone61.renaissance-go.com/>

**Maths and SPaG** – this week's maths and spelling homework is online at:

[www.lbq.org/task](http://www.lbq.org/task)

The class codes are:

6B – yr 8g vv ya

6H – 5z 6v rt nv

**Times tables** – please spend an average of 5 minutes a day practising on TT rockstars: <https://play.ttrockstars.com>

Please make sure homework is completed by Wednesday morning. There will be an opportunity on Thursday lunch time to complete activities at school if they have not been done at home.