

# Year 3/4 News

Friday 27<sup>th</sup> June 2025

Dear All,  
This week the children have been doing:

- Publishing their traditional tales.
- Using maps to find clues on the field for geography.
- Striking a ball in cricket and playing small games.
- Learning about homophones in spelling.
- Year 3s took part in Bikeability!
- Learning about how babies change into adults in PSHE.
- Learning about how people try to make the world a better place in RE.

Have a lovely weekend,  
The Year 34 Team

## SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

PE: racket, net, volley, precision, accuracy

Geography: coordinate, direction, map

Maths: perpendicular, parallel, polygon

## HOME LEARNING

**Reading** – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 15-20mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record and ensure it is in school every day along with their reading book.

**Spellings** – This week's spelling words are: *ball, break, male, fair, berry, fare, bury, bawl, brake, mail*

**Maths** – We have finished our fractions unit this week so the assignments will focus on everything we have learnt over the past 4 weeks. Please remember the home learning is only 30-45 minutes, so if it is taking longer, please don't feel the need to complete it.

**Times table** – TT Rockstars battles are still available on the TT. See if you can be this week's leader!

**Optional Extras** – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks.

**English** – Draw a scene from your own traditional tale.

**Geography** – Use google earth or an Ordnance survey map to look at the local area. Can you use the directions of North, South, East and West to describe any landmarks. E.g. Exmouth Pavillion is South of Brixington Primary Academy.

## NOTICES:

- READING records should be in every day please.
- PE DAYS:
  - 34K: swimming Thursday and cricket Wednesday
  - 34P: tennis Monday and cricket Wednesday
  - 34J: cricket Tuesday and tennis Thursday

Please do send your child in with a healthy snack for them to have at break time and as it gets warmer, please do pack a water bottle too.

# Spelling

Year 1		
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2			
door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

## Year 3

Previously taught homophones, e.g.

- there/their/they're
- see/sea
- here/hear
- one/won
- bare/bear
- son/sun
- to/too/two
- be/bee
- blue/blew
- night/knight

## Year 4

Previously taught homophones, e.g.

- affect/effect
- break/brake
- here/hear
- mail/male
- meat/meet
- missed/mist
- piece/peace
- rain/rein/reign
- weather/whether
- who's/whose

## Year 3-4 Statutory Spellings

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	height	purpose
calendar	history	quarter
caught	imagine	question
centre	increase	recent
century	important	regular
certain	interest	reign
circle	island	remember
complete	knowledge	sentence
consider	learn	separate
continue	length	special
decide	library	straight
describe	material	strange
different	medicine	strength
difficult	mention	suppose
disappear	minute	surprise
early	natural	therefore
earth	naughty	though/although
eight/eighth	notice	thought
enough	occasion(ally)	through
exercise	often	various
experience	opposite	weight
experiment	ordinary	woman/women
extreme		