Year 3/4 News

Friday 14th March 2025

Dear All,

It has been a fantastic week again in our busy teams! We have enjoyed sewing and practising different types of stitches, ready for our master pieces! We have enjoyed getting confident in hockey and our Maori haka dances. The children have been very enthusiastic about their animal research in preparation for writing our reports next week. In science, we have worked as super scientist carrying out fair tests seeing which materials reflect light. The children are now all using a new maths platform Magma Maths and lasty week we issued their home learning passes. Hopefully, everyone can now access this at home too. Have a lovely weekend,

All the very best,

The Year 34 Team

HOME LEARNING

Reading – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. Children should aim to read at home for 15-20mins daily. This may be reading to an adult or independent reading. Please record reading in the green reading record and ensure it is in school every day along with their reading book.

Spellings – This week in our spelling lessons, we have been looking at spelling words:

usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally

Maths – This week on Magma Maths please find some assignments on the 6 times table and column subtraction.

Times tables – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! Children can log on at https://play.ttrockstars.com and https://www.topmarks.co.uk/maths-games/hit-the-button.

Optional Extras:

PSHE: You may want to design a poster advertising Healthy Me! Maybe include tips how to lead a healthy lifestyle, and how to look after yourself physically and mentally. You could add images and writing and make it colourful and eye catching so we could display some in the classrooms too! OR – you can have a go at the fitness challenge attached to this newsletter!

SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

Science: reflect, opaque, transparent

PSHE: drugs, feeling safe, boundaries

English: non-chronological, paragraphs, sub-headings

NOTICES:

Please note our usual PE Days:

- 34K - Dance on Monday and Hockey on Thursday
- 34P – Hockey on Wednesday and Swimming on Thursday
- 34J - Dance on Thursday and hockey on Friday
- Please can we ask that all school uniform, including PE kits, bags and lunchboxes are labelled to avoid any missing bits and pieces.
- Please bring in some wool for your final DT sewing pieces – please see dojo messages from individual teachers.

Healthy Me

My Fitness Challenge Chart - Year 3 - Piece 2

Name	
Age	
Class	

Now I can...	How many? How far? How long?	I want to be able to...	How many? How far? How long?

Year 3-4 Statutory Spellings		
accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	height	purpose
calendar	history	quarter
caught	imagine	question
centre	increase	recent
century	important	regular
certain	interest	reign
circle	island	remember
complete	knowledge	sentence
consider	learn	separate
continue	length	special
decide	library	straight
describe	material	strange
different	medicine	strength
difficult	mention	suppose
disappear	minute	surprise
early	natural	therefore
earth	naughty	though/although
eight/eighth	notice	thought
enough	occasion(ally)	through
exercise	often	various
experience	opposite	weight
experiment	ordinary	woman/women
extreme		