

# Year 3/4 News

Friday 11<sup>th</sup> October 2024

Dear All,

It has been such a pleasure to meet everyone at parents' evenings over the last few weeks and celebrate the children's successes. This week they have really enjoyed their art project using typography to generate a word that looks like the word! So far, we have sharks, octopuses, surf and other coastal themed words to display in our classrooms! In English, the children have worked super hard writing an extended piece using causal conjunctions to explain how their imaginary gadgets work! In reading, the children have used excellent retrieval skills and enjoyed reading extracts of Roald Dahl's Twits. Our maths learning journey has taken us now onto measurement and the accurate use of cm, mm and m. We also thank Mrs Hayman-Curtis for all her hard work across the unit as she now begins her well-earned maternity leave. Have a great autumnal weekend!  
The Year 3/4 Team

## SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

**English:** syllable, poem, structure

**Science:** muscles, voluntary, involuntary

## HOME LEARNING

**Reading** – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 15-20mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record and ensure it is in school **every day** along with their reading book.

**Spellings** – This week in our spelling lessons, we have been looking at spelling words with the prefix 'in-' meaning 'not'. Please log in to Spelling Shed and complete the assignment based on our words: *inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible*

**Maths** – This week the children have been bridging 100 when adding a subtracting, Please complete the tasks on MyMaths which will help with place value and adding numbers (You will notice that some of the tasks are aimed at year 2, but this will help the children consolidate their understanding and help with future learning that we will do)

**Times tables** – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! Children can log on at <https://play.trockstars.com> and <https://www.topmarks.co.uk/maths-games/hit-the-button>.

**Optional Extras** – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks.

ART: Have a go at your own word in typography style. You could use mixed media to play with the colours of the word!

GEOGRAPHY: Find a map of the English counties. Could you name and locate Devon, Dorset, Kent, Surrey or Cornwall?

Also, we've included a times tables mat and Super 6 Grammar sheet to help you at home.

## NOTICES:

Please note our usual PE Days:

3/4J - Wednesday (outdoor) and Thursday (indoor). 3/4K PE days are Wednesday and Thursday and - 3/4P – Monday (Outdoor) and Tuesday (Indoor). Children should keep their kit in school, please.

**Please note that children need to remove their earrings for PE, therefore, it might be easier for them to be removed on PE days. Thank you for your cooperation.** 😊

1× TABLE	2× TABLE	3× TABLE	4× TABLE	5× TABLE	6× TABLE
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7× TABLE	8× TABLE	9× TABLE	10× TABLE	11× TABLE	12× TABLE
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Spelling

Year 1		
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2			
door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3

Previously taught homophones, e.g.
- there/their/they're
- see/sea
- here/hear
- one/won
- bare/bear
- son/sun
- to/too/two
- be/bee
- blue/blew
- night/knight

Year 4

Previously taught homophones, e.g.
- affect/effect
- break/brake
- here/hear
- mail/male
- meat/meet
- missed/mist
- piece/peace
- rain/rein/reign
- weather/whether
- who's/whose

Super 6



Year 3-4 Statutory Spellings

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	height	purpose
calendar	history	quarter
caught	imagine	question
centre	increase	recent
century	important	regular
certain	interest	reign
circle	island	remember
complete	knowledge	sentence
consider	learn	separate
continue	length	special
decide	library	straight
describe	material	strange
different	medicine	strength
difficult	mention	suppose
disappear	minute	surprise
early	natural	therefore
earth	naughty	though/although
eight/eighth	notice	thought
enough	occasion(ally)	through
exercise	often	various
experience	opposite	weight
experiment	ordinary	woman/women
extreme		