

Year 3/4 News

Friday 13th September 2024

Dear All,

We have had a fantastic full learning week! We are very proud of all of the children as they have settled really well into their daily routines and demonstrating our school values across the unit. We thoroughly enjoyed our trip to Goodmores Farm housing development and learnt about construction industry. We also saw bat and bird boxes and even a badger house! In art, we have started to explore typography as an art form and our PSHE learning enabled us to design characters to represent sportsmanship.

Have a wonderful weekend,
The Year 34 Team

HOME LEARNING

Reading – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 15-20mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record and ensure it is in school every day along with their reading book.

Spellings – On the following page we have included the year 1 & 2 common exception words to help you recap and the year 3/4 statutory spellings. Please feel free to practise these words throughout the year using any method you'd like! :)

This week in our spelling lessons, we have been looking at spelling words where the digraph 'ou' makes an /ow/ sound. Please login to Spelling Shed and complete the assignment based on our words: **mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud**

Maths – Activities will be set on MyMaths each week to follow up in class learning or revisit key skills. We will start these from next week. For this week we would like you to recap your times tables and have a go at TT Rockstars. Your log ins are now in your reading diaries.

Times tables – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! Children can log on at <https://play.trockstars.com> and <https://www.topmarks.co.uk/maths-games/hit-the-button>.

Optional Extras – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks.

SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

Reading: stove, mumbled, hatchet, solemn, beseeching

English: noun, verbs, clauses, conjunctions, super 6.

Maths: addend, sum, commutative, addition, represents

NOTICES:

Please note our usual PE Days:

3/4J - Monday (outdoor) and Wednesdays (indoor). 3/4K PE days are Wednesday and Thursday and - 3/4P – Tuesday (indoor) and Wednesday (outdoor) . Children should keep their kit in school, please.

Please can we ask that all school uniform, including PE kits, bags and lunchboxes are labelled to avoid any missing bits and pieces.

If possible, please could you send your child in with a healthy snack of fruit or vegetables for playtime. Lots of learning makes them very hungry!

Spelling

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3

Previously taught homophones, e.g.

- there/their/they're
- see/sea
- here/hear
- one/won
- bare/bear
- son/sun
- to/too/two
- be/bee
- blue/blew
- night/knight

Year 4

Previously taught homophones, e.g.

- affect/effect
- break/brake
- here/hear
- mail/male
- meat/meet
- missed/mist
- piece/peace
- rain/rein/reign
- weather/whether
- who's/whose

Year 3-4 Statutory Spellings

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	height	purpose
calendar	history	quarter
caught	imagine	question
centre	increase	recent
century	important	regular
certain	interest	reign
circle	island	remember
complete	knowledge	sentence
consider	learn	separate
continue	length	special
decide	library	straight
describe	material	strange
different	medicine	strength
difficult	mention	suppose
disappear	minute	surprise
early	natural	therefore
earth	naughty	though/although
eight/eighth	notice	thought
enough	occasion(ally)	through
exercise	often	various
experience	opposite	weight
experiment	ordinary	woman/women
extreme		