

Year 4 Home Learning – Tuesday 2nd February 2021

Welcome to Tuesday! <https://www.loom.com/share/d431a6579b034729950dc1b6add4582c>

Key skills (every day tasks)

- Practise your **times tables** – using TTRockstar or another way if you prefer – this week’s focus is the 12X table.
- **Read** a book for at least 20mins. If you have completed a book, you can log on to Accelerated Reader and see if there is a quiz available. <https://ukhosted88.renlearn.co.uk/2236370> You will need to use the username and password that you normally use in school.
- Practise this week’s spellings - describe, extreme, guide and surprise

Reading - Click the link below to view the next lesson in our reading unit.

<https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr>

Maths – Click the link for today’s Maths lesson. You will need pencil and paper for this lesson.

<https://www.loom.com/share/cd0df002433a400da984285acd44a122>

English – Click the link for today’s English lesson with Mrs Walker. You will need a pen or pencil and some paper to write on.

<https://www.loom.com/share/65d5457e9ea24ae780e39d9633de7b9a>

PE - In this lesson we apply our skills of bowling, batting and fielding in game situations.

<https://teachers.thenational.academy/lessons/cricket-part-3-6mup2r>

Geography - Human Geography In France – Ski Resorts In The French Alps

LOOM: <https://www.loom.com/share/0fe58ded17c548239b03e67cbc572887>

Hi! We are learning about human geography in the French Alps this week. We are looking at the magnificent mountains and how tourism and leisure industry uses this region. You might need to print out the worksheet for this week if possible. If not, you can always draw the chart into your scribble pads. We have attached the worksheet on the web for you to print out. There is also an image bank attached if you want to use them.

Let us know how you get on with these tasks and we will put tomorrow’s learning on the website later today.

Mrs Skinner, Mrs Keilty and Mrs Walker