

Tuesday 26th January

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6NH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Pinnacle
Restrain
Capitulate
Adopt
Solidarity

Maths (LIVE at 11:00)

Today we will be learning how to convert fractions and percentages into decimals. Percentages are easier: all you need to do is divide the percentage by 100. Turning fractions into decimals is a little harder and the Loom link below will help you with how to do that. Please watch before you join the live session (the video is just over 11 minutes long but you will need extra time to pause and answer some of the questions.

<https://www.loom.com/share/f89273533bac4dde872df3b813a14dea>

English:

This lesson will be LIVE via Zoom (look out for the link on Dojo).

In this lesson the children will be writing their beginning to their chapter. If you are unable to attend the live zoom, please click on the Loom link for a short video about the lesson.

Loom Link -

<https://www.loom.com/share/6a800fde693640038be4272399133054>



History:

In History we will be exploring key events leading up to WWII as well as exploring primary and secondary sources of information.

Loom Link - <https://www.loom.com/share/5d814ad73825402da7c53a3ffd6bb494>

Other Activities

- There is one new MyMaths activity for you to attempt when you log on - there are also quite a few from last week that didn't get attempted - please have a go at completing these today and throughout the week!
- Read independently for 20 mins
- TT rockstars for 20 mins
- 100-word challenge - Write a story about anything that is exactly 100 words
- Have a go at one of the extra activities from the website on the year 6 page.
- Spelling practice - Have a go at some of these methods below to practice your words from your reading record. We will also be looking at homophones this week - what are they and how many examples can you think of?

<p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p>TONGUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p>	<p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p>
<p>RHyme IT Write at least three rhyming words for each word.</p>	<p>BUBBLE LETTERS Write the words in bubble letters like this: </p>	<p>KEYBOARD SPELLING "Type" your words using a keyboard.</p>
<p>FLASH CARDS Make a set of flash cards to help you study your words.</p>	<p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p>	<p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p>