

Monday 25th January

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6OH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Pinnacle

Restrain

Capitulate

Adopt

Solidarity

Maths (LIVE at 11:00)

Today we will be revising how to compare and order decimal numbers with up to three decimal places (3d.p.). There will be a couple of starter videos to refresh our understanding of equivalent fractions, decimals and percentages and then we will look in a little more detail at how to order decimal numbers. We will use this skill later in the week so must be secure today!

English:

In this lesson, the children will plan their own chapter after looking at Chapter 7 in the book. The children will use the same model as they used when looking in other books in last Friday's lesson.

Loom Link - <https://www.loom.com/share/4cb06373656d49f1ba0f86b7a93ace03>

Reading:

Follow this link to the Oak Academy website for today's reading lesson:

[To develop reading for pleasure through personal reflection \(thenational.academy\)](#)



Science

Micro-organisms and experiments!

Loom Link - <https://www.loom.com/share/6cdc4b8422354bf2a1c7f6ffbbe45eee>

Other Activities

- There are three new MyMaths activities for you to attempt when you log on - there are also quite a few from last week that didn't get attempted - please have a go at completing these today and throughout the week!
- Read independently for 20 mins
- TT rockstars for 20 mins
- 100-word challenge - Write a story about anything that is exactly 100 words
- Have a go at one of the extra activities from the website on the year 6 page.
- Spelling practice - Have a go at some of these methods below to practice your words from your reading record. We will also be looking at homophones this week - what are they and how many examples can you think of?

<p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p>TONGUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p>	<p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p>
<p>RHyme IT Write at least three rhyming words for each word.</p>	<p>BUBBLE LETTERS Write the words in bubble letters like this: </p>	<p>KEYBOARD SPELLING "Type" your words using a keyboard.</p>
<p>FLASH CARDS Make a set of flash cards to help you study your words.</p>	<p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p>	<p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p>