

Wednesday 27th January

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6NH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Pinnacle

Restrain

Capitulate

Adopt

Solidarity

Maths (LIVE at 11:00)

This work needs to be handed in for Feedback. Please send to the relevant class email addresses.

<https://www.loom.com/share/b62b7a7d326b4819b17194f043edbf2>

Today we are going to be given a selection of fractions, decimals and percentages to put in order from biggest to smallest. After the children have practiced this fluency work, they are going to have a go at some problem-solving activities (easy, medium or hard - depending on their confidence!). Please watch the Loom link as many times as you need to.

English:

This work needs to be handed in for Feedback. Please send to the relevant class email addresses.

In the lesson today, the children will be writing the build-up to their story. This will include descriptive language and setting the scene before we get to the problem in their chapter.

Loom Link -

<https://www.loom.com/share/3e994231a3034d67959a18c9f1977da8>



PSHE

In PSHE we will be looking at identifying problems in the world and thinking of ways in which we make positive changes

Loom Link - <https://www.loom.com/share/9928dbd819984f6292631fdf87d8cd72>

Other Activities

- Check your MyMaths for outstanding activities!
- Read independently for 20 mins
- TT rockstars for 20 mins
- 100-word challenge - Write a story about anything that is exactly 100 words
- Have a go at one of the extra activities from the website on the year 6 page.
- Spelling practice - Have a go at some of these methods below to practice your words from your reading record. We will also be looking at homophones this week - what are they and how many examples can you think of?

<p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p>TONSUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p>	<p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p>
<p>RHYME IT Write at least three rhyming words for each word.</p>	<p>BUBBLE LETTERS Write the words in bubble letters like this: </p>	<p>KEYBOARD SPELLING "Type" your words using a keyboard.</p>
<p>FLASH CARDS Make a set of flash cards to help you study your words.</p>	<p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p>	<p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p>