

Monday 8th February

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6NH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Disclose
Undercover
Elope
Premature
Brunch

Maths

Today we are looking at using formulae. Please watch the White Rose Maths video on 'Formulae' first: www.whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/

Then watch Mr Hubbard's Loom video before having a go at the independent activity - remember to challenge yourself, but if you are finding the questions too hard, do the easier version. **Only have a go at the extension activity if you get time!**

<https://www.loom.com/share/57cd71f201b64b199e0a3e0d63d0dd22>

Mr Hubbard will be LIVE at 11:20 - same Zoom link as last week.

English

In literacy, the children will be looking at the layouts of different biographies and piecing them together.

Loom Link - <https://www.loom.com/share/13b0a9fbb4494334bc6361e247c95c32>

Reading Lesson

This is our first of five lessons focussing on the story of Mulan. Lesson one's objective is: to engage with the text.

www.classroom.thenational.academy/lessons/to-engage-with-a-text-cnh62c?activity=video&step=1

History

Today in History, the children will be doing some pre-learning for after half term, where we will be looking at the Blitz. Follow the Loom, to see the research task for the children to complete.

Loom Link - <https://www.loom.com/share/db00fea84022436c92648e73fe903d2c>

Other Activities



Read independently for 20 mins

TT rockstars for 20 mins

100-word challenge - Write a story about anything that is exactly 100 words

Have a go at one of the extra activities from the website on the year 6 page.

Spelling practice - Have a go at some of these methods below to practice your words from your reading record.

<p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p>TONGUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p>	<p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p>
<p>RHyme IT Write at least three rhyming words for each word.</p>	<p>BUBBLE LETTERS Write the words in bubble letters like this: </p>	<p>KEYBOARD SPELLING "Type" your words using a keyboard.</p>
<p>FLASH CARDS Make a set of flash cards to help you study your words.</p>	<p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p>	<p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p>