

Thursday 11th February

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6NH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Disclose
Undercover
Elope
Premature
Brunch

Maths

Today, we are building on yesterday's learning by looking at solving two-step equations. Please watch the White Rose Maths video called 'Solve two-step equations' by following the link below. Then watch Mr Hubbard's Loom video before having a go at the independent activities.

White Rose Maths Link - [Spring Week 6 - Number: Algebra | White Rose Maths](#)

Loom Link - <https://www.loom.com/share/1242cdeb02de45389a590b116f951ac9>

English

In today's lesson, the children will look at connectives and how they join two sentences.

Loom Link - <https://www.loom.com/share/235f18da9cbd4bb0817911edaaf4cc2a>

Art

Today's art lesson is an opportunity to complete last week's lesson. The children had to make a fact file about an illustrator that uses lots of line and shading within their work. The loom below is from last week, but talks through the task.

Loom Link - <https://www.loom.com/share/edf5ca98a2bc47388da1d7e8b2ed95bc>

Reading Lesson

Follow the link to the Oak Academy website for lesson four on Mulan:

[To explore character \(thenational.academy\)](#)

Other Activities



Read independently for 20 mins

TT rockstars for 20 mins

100-word challenge - Write a story about anything that is exactly 100 words

Have a go at one of the extra activities from the website on the year 6 page.

Spelling practice - Have a go at some of these methods below to practice your words from your reading record.

<p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p>TONGUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p>	<p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p>
<p>RHyme IT Write at least three rhyming words for each word.</p>	<p>BUBBLE LETTERS Write the words in bubble letters like this: </p>	<p>KEYBOARD SPELLING "Type" your words using a keyboard.</p>
<p>FLASH CARDS Make a set of flash cards to help you study your words.</p>	<p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p>	<p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p>