

Tuesday 2nd February

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6NH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Panorama
Codswallop
Tedious
Immaculate
Euphoria

Maths (LIVE at 11:00)

Following on from using one-step rules in algebra yesterday, the children will be investigating two step function machines and two-step rules in algebra. There is a Loom link to start the lesson and Mr Hubbard will be joining live at 11:15.

<https://www.loom.com/share/cd473ad480e74e1cb24142d1d2953ad2>

English:

LIVE at 9.15am (Details have been sent via Dojo)

The children will be started a new writing block on Biographies. In today's lesson the children will have a go at making a timeline of their life so far. Here is a short loom video to watch if you are unable to attend the live zoom.

Loom Link - <https://www.loom.com/share/f1e35d1808a94ff0aa6f8cae59a165e4>

History

Today the children will be comparing democracy and dictatorship and listing the differences and similarities between the two methods of governance. They will make links to the dictatorship of Adolf Hitler in World War Two.



Loom Link <https://www.loom.com/share/aa1af5f35a9341e1adab968074d8b779>

History of Democracy: www.youtube.com/watch?v=f-feDZRxJKw

British Democracy: www.youtube.com/watch?v=LX1UI0oX9DY

Other Activities

- There are four new MyMaths activities for you to attempt when you log on - there are all based on algebra - good luck!
- Read independently for 20 mins
- TT rockstars for 20 mins
- 100-word challenge - Write a story about anything that is exactly 100 words
- Have a go at one of the extra activities from the website on the year 6 page.
- Spelling practice - Have a go at some of these methods below to practice your words from your reading record. We will also be looking at homophones this week - what are they and how many examples can you think of?

<p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p>TONGUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p>	<p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p>
<p>RHyme IT Write at least three rhyming words for each word.</p>	<p>BUBBLE LETTERS Write the words in bubble letters like this: </p>	<p>KEYBOARD SPELLING "Type" your words using a keyboard.</p>
<p>FLASH CARDS Make a set of flash cards to help you study your words.</p>	<p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p>	<p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p>