

Wednesday 3rd February

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6NH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Panorama
Codswallop
Tedious
Immaculate
Euphoria

Maths:

Our learning objective for today's maths lesson is 'to form an algebraic expression'. Again - watch the two videos on the instruction sheet carefully and as many times as you need to get the hang of today's work. Choose from the easy, medium or hard worksheet for your independent work.

Please send a copy of today's maths learning to your teacher!

English:

Today the children will be finding out about the features of a biography. This will include annotating an example one about Joe Biden.

Loom Link - <https://www.loom.com/share/69ccbd4621d34bba8b840fb7b4ac24eb>

PSHE

Today we are beginning to think about a virtual fundraising event that we are going to hold where we take part (and get others to take part) in an activity online to raise money for a chosen year group charity. More details in the instructions, PowerPoint and Loom link:



Loom Link - <https://www.loom.com/share/5cb412c2ebfc469b893ce2bf96bba1a3>

Spelling

Complete the next PowerPoint on unstressed vowels!

Other Activities

- MyMaths - games and activities!
- Read independently for 20 mins
- TT rockstars for 20 mins
- 100-word challenge - Write a story about anything that is exactly 100 words
- Have a go at one of the extra activities from the website on the year 6 page.
- Spelling practice - Have a go at some of these methods below to practice your words from your reading record. We will also be looking at homophones this week - what are they and how many examples can you think of?

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| <p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p> | <p>TONGUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p> | <p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p> |
| <p>RHyme IT Write at least three rhyming words for each word.</p> | <p>BUBBLE LETTERS Write the words in bubble letters like this: </p> | <p>KEYBOARD SPELLING "Type" your words using a keyboard.</p> |
| <p>FLASH CARDS Make a set of flash cards to help you study your words.</p> | <p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p> | <p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p> |