

Thursday 4<sup>th</sup> March

## Remote Learning Instructions

Email addresses to send your work to:

6OH - [6OH@brixington.devon.sch.uk](mailto:6OH@brixington.devon.sch.uk)

6NH - [6NH@brixington.devon.sch.uk](mailto:6NH@brixington.devon.sch.uk)

### Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Elite  
Vigour  
Penultimate  
Applause  
Corrupt

### Maths

Here is the link for the very useful White Rose Maths videos for this week's unit. Please watch every day if you get time! [Spring Week 8 - Measurement: Perimeter, Area and Volume | White Rose Maths](#)

Today the children are learning how to calculate the area of ANY triangle using the formula:  $\text{area} = (\text{base} \times \text{height}) \text{ divided by two}$ . Follow Mr Hubbard's Loom video for the input:

<https://www.loom.com/share/c36274d8f105415db2e4fd6bc6fc222f>

### English

In today's lesson, the children will be doing some drama and performing Winston Churchill's speech.

Loom Link - <https://www.loom.com/share/63e214d32ba44b8481a1b27d38c8dff9>

### Reading Lesson:

In this lesson we will read the next part of the story and make inferences to help us reflect upon how Kevin is feeling.

[To consider a character's experience \(thenational.academy\)](#)

RE

The children will be continuing to look at Christianity and how incarnation and salvation fit into their faith.

Loom Link - <https://www.loom.com/share/a9de90c4b3954b289d2d73034a9ce9ce>

### Other Activities



Watch Mr Dyer's assembly

Read independently for 20 mins

TT rockstars for 20 mins

MyMaths activities for 20 minutes

Spelling practice - Have a go at some of these methods below to practice your words from your reading record.

<p><b>RAINBOW WORDS</b> Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p><b>TONGUE TWISTERS</b> Write a tongue twister for each word. Underline each spelling word.</p>	<p><b>SIGN YOUR WORDS</b> Spell your words using the finger alphabet.</p>
<p><b>RHyme IT</b> Write at least three rhyming words for each word.</p>	<p><b>BUBBLE LETTERS</b> Write the words in bubble letters like this: </p>	<p><b>KEYBOARD SPELLING</b> "Type" your words using a keyboard.</p>
<p><b>FLASH CARDS</b> Make a set of flash cards to help you study your words.</p>	<p><b>SPELLING PYRAMID</b> Write each word in a pyramid: c ca car care</p>	<p><b>CONNECT THE DOTS</b> Write your words in dots. Then use a colored pencil to connect the dots. </p>