

Wednesday 3rd March

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6NH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Elite
Vigour
Penultimate
Applause
Corrupt

Maths

Here is the link for the very useful White Rose Maths videos for this week's unit. Please watch every day if you get time! [Spring Week 8 - Measurement: Perimeter, Area and Volume | White Rose Maths](#)

Today the children are calculating and estimating the area of triangles by counting squares. **Please send in today's work to the class email address!** Follow the Loom link below:

Loom Link - <https://www.loom.com/share/082fc5fc966f4328ab56239b36766b76>

English

Today the children will be looking at high level vocabulary and their definitions.

Loom Link - <https://www.loom.com/share/9343aa7471f449ac94792770843ad68f>

Science

Today, the children will be learning about what light is and how we see objects around us. Please watch the two science lessons from the Oak Academy below. Make sure you watch them in the correct order! **Send any work you can into the class email address!**

[What is light? \(thenational.academy\)](#)

[How can we see objects? \(thenational.academy\)](#)

Reading Lesson

In this lesson the children will read the next part of the story. We will consider the author's use of language. We will then keep reading and reflect upon what we can infer about Kevin, the main character.

[To consider the author's use of language and further understand the main character \(thenational.academy\)](http://thenational.academy)

Other Activities



Watch Mr Dyer's assembly

Read independently for 20 mins

TT rockstars for 20 mins

MyMaths activities for 20 minutes

Spelling practice - Have a go at some of these methods below to practice your words from your reading record.

<p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p>TONSUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p>	<p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p>
<p>RHyme IT Write at least three rhyming words for each word.</p>	<p>BUBBLE LETTERS Write the words in bubble letters like this: </p>	<p>KEYBOARD SPELLING "Type" your words using a keyboard.</p>
<p>FLASH CARDS Make a set of flash cards to help you study your words.</p>	<p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p>	<p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p>