

Tuesday 2nd March

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6NH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Elite
Vigour
Penultimate
Applause
Corrupt

Maths (LIVE at 11:20)

Here is the link for the very useful White Rose Maths videos for this week's unit. Please watch every day if you get time! [Spring Week 8 - Measurement: Perimeter, Area and Volume | White Rose Maths](#)

Today the children will be calculating the area and perimeter of compound shapes. Watch Mr Hubbard's Loom video for further explanations:

Loom Link - <https://www.loom.com/share/84ff51d1dc19449ab3e73a0948f28c2d>

English

LIVE LESSON AT 9.15am (Same details as previous lesson)

Today the children will be looking at the speech by Winston Churchill and identifying the features that can be found.

Loom Link - <https://www.loom.com/share/4a8fcefffaaa4f528aad32d4e2444d67>

PE

The South Dartmoor PE partnership have created a Lockdown 3 Personal Fitness Challenge. Have a go and complete the challenges!

Reading Lesson

In this lesson the children will be introduced to the short story we will be studying in this unit and the author. We will read the first part of the story and reflect upon the main character's behaviour, interests and relationships. Follow the link to the Oak Academy website here: [To engage with the text and main character \(thenational.academy\)](https://www.thenational.academy)

Other Activities



Watch Mr Dyer's assembly

Read independently for 20 mins

TT rockstars for 20 mins

MyMaths activities for 20 minutes

Spelling practice - Have a go at some of these methods below to practice your words from your reading record.

<p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p>TONGUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p>	<p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p>
<p>RHyme IT Write at least three rhyming words for each word.</p>	<p>BUBBLE LETTERS Write the words in bubble letters like this: </p>	<p>KEYBOARD SPELLING "Type" your words using a keyboard.</p>
<p>FLASH CARDS Make a set of flash cards to help you study your words.</p>	<p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p>	<p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p>