

Wednesday 20th January

Remote Learning Instructions

Email addresses to send your work to:

6OH - 6OH@brixington.devon.sch.uk

6NH - 6OH@brixington.devon.sch.uk

Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

Intrepid
Serrated
Daubed
Indignation
Brooding

Maths (LIVE at 11:00)

Following on from yesterday, our next step with percentages is finding percentages of amounts. We are going to look at basic percentages today: 50%, 25%, 20%, 10%, 5% and 1%. Here's a cheat sheet to help you before the lesson starts (you might want to write this down or have it printed off ready!):

Cheat sheet for Wednesday's maths lesson:

To find 50% - DIVIDE BY 2 (because $50 \times 2 = 100$)
To find 25% - DIVIDE BY 4 (because $25 \times 4 = 100$)
To find 20% - DIVIDE BY 5 (because $20 \times 5 = 100$)
To find 10% - DIVIDE BY 10 (because $10 \times 10 = 100$)
To find 5% - DIVIDE BY 20 (because $5 \times 20 = 100$)
To find 1% - DIVIDE BY 100 (because $1 \times 100 = 100$)

English

Looking at characters from the book, the children will be creating their own arguments between some of them. The children can role play the characters and think about what they might be saying to each other.

Loom Link - <https://www.loom.com/share/6472d9d7abc94200a96368a4d8faf741>

PSHE

Today you will be looking at creating goals as well as creating small steps to success! We will do this by using a totem pole to structure our thoughts

Loom Link - <https://www.loom.com/share/2e05267b889440fc9595fe655fa9c714>

Other Activities

Reading lesson link for today:

<https://www.loom.com/share/e34e01c3135f4888a95970ad60922a85>



Read independently for 20 mins

TT rockstars for 20 mins

100-word challenge - Write a story about anything that is exactly 100 words

Have a go at one of the extra activities from the website on the year 6 page.

Spelling practice - Have a go at some of these methods below to practice your words from your reading record.

<p>RAINBOW WORDS Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p>TONGUE TWISTERS Write a tongue twister for each word. Underline each spelling word.</p>	<p>SIGN YOUR WORDS Spell your words using the finger alphabet.</p>
<p>RHyme IT Write at least three rhyming words for each word.</p>	<p>BUBBLE LETTERS Write the words in bubble letters like this: </p>	<p>KEYBOARD SPELLING "Type" your words using a keyboard.</p>
<p>FLASH CARDS Make a set of flash cards to help you study your words.</p>	<p>SPELLING PYRAMID Write each word in a pyramid: c ca car care</p>	<p>CONNECT THE DOTS Write your words in dots. Then use a colored pencil to connect the dots. </p>