

Tuesday 23rd February

## Remote Learning Instructions

Email addresses to send your work to:

6OH - [6OH@brixington.devon.sch.uk](mailto:6OH@brixington.devon.sch.uk)

6NH - [6NH@brixington.devon.sch.uk](mailto:6NH@brixington.devon.sch.uk)

### Words of the Week

Complete at least 2 Frayer Models ([Center Activity -- The Frayer Model Explained - YouTube](#))

**Dehydrated**

**Alleviate**

**Gullible**

**Tragedy**

**Bamboozle**

Maths (LIVE at 11:20)

Watch Rob's introduction to the Metric System on YouTube: [Math Antics - Intro to the Metric System - YouTube](#)



Today we are going to practise converting between units of measurement in the metric system: centimetres to metres, millimetres to centimetres etc. Watch Mr Hubbard's Loom link below for the input for today's lesson.

Loom Link - <https://www.loom.com/share/cf323dfc0d3f40038616c99a3202a8a0>

### English

LIVE Zoom lesson at 9.15am (Same details as previous English Lesson)

Using their research sheets from yesterday, the children will be planning their biographies today. The sheet in the folder can be used as a guide but will allow the children to understand the flow of their writing and how their biography will be set out.

Loom Link - <https://www.loom.com/share/33ca01900b2c408b801704cfdaa4a5df>

### History

Following on from the pre-learning about the Blitz from before half term, the children will look at the attacks on Exeter and why they happened.

Loom Link - <https://www.loom.com/share/19bbb72b8a8f4991be66130bf73a4016>

### Other Activities



Watch Mr Dyer's assembly

Read independently for 20 mins

TT rockstars for 20 mins

MyMaths activities for 20 minutes

Spelling practice - Have a go at some of these methods below to practice your words from your reading record.

<p><b>RAINBOW WORDS</b> Write each word in crayon. Trace over each word with 2 different crayons.</p>	<p><b>TONGUE TWISTERS</b> Write a tongue twister for each word. Underline each spelling word.</p>	<p><b>SIGN YOUR WORDS</b> Spell your words using the finger alphabet.</p>
<p><b>RHyme IT</b> Write at least three rhyming words for each word.</p>	<p><b>BUBBLE LETTERS</b> Write the words in bubble letters like this: </p>	<p><b>KEYBOARD SPELLING</b> "Type" your words using a keyboard.</p>
<p><b>FLASH CARDS</b> Make a set of flash cards to help you study your words.</p>	<p><b>SPELLING PYRAMID</b> Write each word in a pyramid: c ca car care</p>	<p><b>CONNECT THE DOTS</b> Write your words in dots. Then use a colored pencil to connect the dots. </p>