

Monday (easy) – LO: to read, write and recognise metric measures.

Varied fluency

Reasoning and problem solving

1a. Match the units of measurement to the correct purpose.

| | |
|--------|-------------|
| weight | centimetres |
| length | grams |
| | kilometres |

★ VF

2a. Find the odd one out.

| |
|-------------------------------|
| A. 25cm |
| B. Length of a football pitch |
| C. 10km |
| D. 100g |


★ VF

3a. Which of the following objects could be 30cm long?

| |
|------------|
| playground |
| ruler |
| table |

★ VF

4a. Match the most accurate estimate to the item.

| | |
|-----------|---|
| 100m long |  |
| 2km long | |

★ VF

1b. Joseph is measuring the length of his classmates' pencil cases and recording his results.



| | | |
|------|-----|--|
| Jack | 30 | |
| Lucy | 400 | |

He has forgotten to write the unit of measurement.

Which unit measurement could he be using for each weight? Convince me.

★ R

2b. The children are estimating how long it will take to walk three times around the playground.

| | |
|---|--------------------------------------|
|  Ethan | I think it will be around 2 seconds. |
|  Isobel | I think it will be around 2 minutes. |

Who do you agree with and why?

★ PS

3b. If we know that a tennis ball weighs 60g, make estimates for the following:

| | |
|----------------|--|
| a football | |
| a golf ball | |
| a bouncy ball | |
| a cricket ball | |

★ R