Brixington Primary Academy

Primary PE and Sport Premium Plan 2025/26

Total funding allocation: £18,730

1. Engagement of all pupils in regular physical activity — £3,470 (18.5%)

School focus	Actions to achieve	Funding	Intended impact
Develop more inclusive lunchtime zones	Review pupil feedback each term; rotate games and provide quieter active options.	£230	More pupils, including those who avoid team games, choose active
Improve confidence of midday supervisors	Refresh MTA training in use of play equipment; replenish resources and agree clear supervision routines.	£1,190	Adults consistently encourage active play across the playground.
Embed pupil play leaders	Train the next cohort with PE lead and sports partnership; give leaders manageable, clearly defined activities.	£500	More structured games led confidently by pupils.
Maintain active travel participation	Repeat school travel audit and run a pupil-led walking/scooting campaign.	£300	More families consider active journeys to school.
Increase inclusive lunchtime clubs	Target children less likely to join playground games; deploy staff to structured lunchtime activities.	£1,250	Wider participation in supportive physical activities.

2. Profile of PE and sport across the school — £6,660 (35.6%)

School focus	Actions to achieve	Funding	Intended impact
Sustain broad access to school clubs	Survey pupil interests and monitor participation by disadvantaged pupils and pupils with SEND.	£300	Improved access and sustained club take-up.
Build on outdoor adventurous play	Extend OAA opportunities and support staff to use outdoor areas safely and purposefully.	£1,800	Pupils experience more varied physical play.
Broaden opportunities to represent the school	Plan fixtures across several sports and identify pupils who have not yet represented the school.	£500	More equitable opportunities to represent Brixington.
Celebrate sporting participation	Arrange sports partnership impact days and share achievements with families.	£800	Sport remains a visible and valued part of school life.
Consolidate Sports Week activities	Coordinate community partners and ensure inclusive activities for all classes.	£1,500	Pupils and families participate in a shared sporting celebration.
Maintain breadth of PE curriculum	Use sports partnership support and curriculum review to refine sequencing and breadth.	£1,760	All pupils access a broad, coherent PE curriculum.

3. Staff confidence, knowledge and skills — £5,320 (28.4%)

School focus	Actions to achieve	Funding	Intended impact
Strengthen links between exercise and wellbeing	Embed explicit discussion of exercise, emotional regulation and resilience in PE and PSHE.	£300	Staff and pupils make clearer links between activity and wellbeing.
Improve access for pupils with SEND and SEMH	Co-plan adaptations, visuals and regulation support for PE and competitive activities.	£1,100	More consistent participation for pupils with additional needs.
Consolidate OAA expertise	Release trained staff to model outdoor activities and share practice with colleagues.	£500	Staff deliver OAA more confidently.
Refine progression and vocabulary	Joint planning and PE leader monitoring to clarify key knowledge, skills and assessment.	£1,600	More consistent curriculum delivery and progression.
Increase engagement in dance	Use external modelling and a wider choice of dance styles to support inclusive teaching.	£230	Broader engagement in dance across pupil groups.
Continue professional development	Access sports partnership CPD and record how learning is shared and applied.	£1,590	Staff confidence and lesson quality improve.

4. Broader experience of sports and activities — £800 (4.3%)

School focus	Actions to achieve	Funding	Intended impact
Increase awareness of holiday activities	Update signposting of local sports and holiday clubs, including accessible options.	£50	Families know more about local opportunities.
Promote community sporting opportunities	Use Sports Week and school communications to share local club pathways.	£50	More pupils explore activities outside school.
Maintain high-quality equipment	Audit and replace worn resources; introduce pupil equipment monitors.	£700	Equipment supports broad and accessible PE lessons.

5. Increased participation in competitive sport — £2,480 (13.2%)

School focus	Actions to achieve	Funding	Intended impact
Establish regular inclusive house events	Schedule house competitions across the year, including varied team and individual formats.	Included above	More pupils experience positive, inclusive competition.
Broaden inter-school competition formats	Use festivals and virtual or small-sided competitions to involve a wider range of pupils.	£650	More pupils access competition beyond traditional fixtures.
Sustain school games participation	Work with sports partnership to plan fixtures, transport and staff cover.	£1,600	Participation includes pupils with SEND and disadvantaged pupils.

Embed appropriate competition in lessons	PE leader drop-ins and staff feedback on inclusive competitive activities.	£230	Pupils experience appropriate challenge regularly.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

78

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary

78

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

82

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No